

## **Resolution on Emergency Remote Teaching\* (ERT) during Temporary Crises Resulting in a Campus Closure**

**Whereas**, during times of a declared emergency, in which the college campus is closed to all but essential personnel, face to face instruction may be interrupted and must be conducted in a remote format; and

**Whereas**, the Academic Senate of Cuyamaca College supports the position that students have the opportunity to continue moving forward with their educational goals during an emergency crisis; and

**Whereas**, the Academic Senate of Cuyamaca College recognizes a fundamental difference between Distance Education online learning, and remote teaching; and

**Whereas**, effective online learning results from careful instructional design that is planned from the beginning and designed to be online, in contrast to remote learning as a temporary shift of face to face instructional delivery to an alternate delivery mode due to crisis circumstances,

**Whereas**, as stated in *AP 2510 Local Decision Making*, the GCCCD Governing Board, recognizes the authority of the Academic Senates with respect to academic and professional matters, and will rely primarily on the Academic Senate in the matter of Curriculum, and it's modality of delivery;

**Resolved**, the Academic Senate of Cuyamaca College supports a separate process for Emergency Remote Teaching, in which courses are planned to be taught in a remote format, and becomes inactive once the emergency order is ended and face to face instruction resumes; and

**Resolved**, faculty will submit a separate Emergency Remote Teaching approval form to the Curriculum, General Education and Academic Policies & Procedures Committee, that meets the minimum Title V requirements for Distance Education; and

**Resolved**, faculty may choose to go through Cuyamaca's existing Distance Education process during an emergency period.